

# Comparisons of Job Characteristics

**Focus Occupation: Reporters and Correspondents (27-3022)**

**Associated Occupation: Broadcast News Analysts (27-3021)**

[Compare Knowledge](#)

[Compare Skills](#)

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<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

## Knowledge

Similarity of Focus Occupation to Associated Occupation: 95

**Focus Occupation: Reporters and Correspondents (27-3022)**

**Associated Occupation: Broadcast News Analysts (27-3021)**

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Communications and Media	5.3	21.8	20.9	0	Current knowledge level may be sufficient
English Language	11.2	20.6	20.4	0	Current knowledge level may be sufficient
Telecommunications	3.9	11.6	4.9	<<	Extensive education and/or training may be required
Geography	3.9	8.4	7.2	<	Expanded education and/or training may be required
History and Archeology	2.6	7.3	4.8	<<	Extensive education and/or training may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Skills

Similarity of Focus Occupation to Associated Occupation: 94

**Focus Occupation: Reporters and Correspondents (27-3022)**

**Associated Occupation: Broadcast News Analysts (27-3021)**

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Speaking	10.8	16.4	16.2	0	Current skill level may be sufficient
Active Listening	11.0	14.6	16.3	>	Skill level is likely sufficient
Critical Thinking	10.8	14.5	14.1	0	Current skill level may be sufficient
Reading Comprehension	10.7	14.4	15.4	0	Current skill level may be sufficient
Social Perceptiveness	9.1	13.6	11.4	<	A higher skill level may be required
Writing	9.2	13.6	16.9	>>	Skill level is likely more than sufficient
Active Learning	8.7	11.5	10.1	<	A higher skill level may be required
Coordination	9.1	11.1	10.5	0	Current skill level may be sufficient
Persuasion	7.4	9.7	8.6	<	A higher skill level may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

Abilities		Similarity of Focus Occupation to Associated Occupation: 94			
Focus Occupation: Reporters and Correspondents (27-3022) Associated Occupation: Broadcast News Analysts (27-3021)					
Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Speech Clarity	10.2	18.4	15.4	<	Some improvement in abilities may be required
Oral Comprehension	12.5	15.3	16.2	0	Current ability level may be sufficient
Written Expression	9.8	15.0	15.4	0	Current ability level may be sufficient
Speech Recognition	9.9	14.7	14.4	0	Current ability level may be sufficient
Written Comprehension	11.0	14.5	15.4	0	Current ability level may be sufficient
Deductive Reasoning	10.6	13.2	10.0	<<	Extensive improvement in abilities may be required
Originality	7.6	11.6	10.8	0	Current ability level may be sufficient
Category Flexibility	9.0	11.2	6.8	<<	Extensive improvement in abilities may be required
Fluency of Ideas	7.6	10.4	10.0	0	Current ability level may be sufficient
Speed of Closure	5.9	9.5	6.8	<<	Extensive improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common		Similarity of Focus Occupation to Associated Occupation: 100
Focus Occupation: Reporters and Correspondents (27-3022) Associated Occupation: Broadcast News Analysts (27-3021)		
Work Activities	Exclusivity of Activity	
Collect details for stories or articles	87	
Communicate visually or verbally	56	
Compile information through interviews	68	
Convey moods or emotions through writing	95	
Edit written material	68	
Ensure correct grammar, punctuation, or spelling	48	
Identify interests of publication readers	92	
Interpret information to formulate story ideas	87	
Organize journalistic or literary data	87	
Organize story elements	82	
Research broadcast copy	95	
Research information for news programs	92	

Use interviewing procedures	23
Use journalistic interviewing techniques	92
Use public speaking techniques	13
Use word processing or desktop publishing software	17
Verify investigative information	73
Verify sources or documentation for stories	92
Write headlines	95
Write news analysis commentary, column, or script	95
Write story copy	87

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Tools and Technologies that Both Occupations Have in Common

Similarity of Focus  
Occupation to Associated  
Occupation: n/a

**Focus Occupation: Reporters and Correspondents (27-3022)**

**Associated Occupation: Broadcast News Analysts (27-3021)**

Tools and Technologies	Exclusivity
Tools and technology data is unavailable for one or both occupations.	

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.